



Feedback from children in Lower Key Stage 2 about History (September 2022)

General questions about History

Children from Lower Key Stage 2 have feedback on History. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is History?

- * My mum speaks about it all the time at home because she is a history teacher. History means learning about the past.
- * Things that has happened in the old age that have been discovered.
- * Discovering things that has happened.
- * Understanding of our past and different ages of time.
- * Learning about ancient and modern history.

What do you like about History?

- * I like learning about the past.
- * I loved doing about Victorian history in Tyldesley and doing the fieldtrip.
- * Learning about the Fire of London was great.
- * It is really exciting when you do turn the hall into a place from the past (WOW workshops).
- * Discover things that have happened in the past. Which is very cool.
- * It teaches all about the past. I can share my learning to my family.
- * Using old photos and artefacts.

Tell me about your favourite piece of work in History and tell me why you enjoyed learning about this.

- LC - What is an archaeologist?
- * Seeing, handling and studying primary artefacts brought the stone age to life.
 - * It was so fun and made me want to learn more about the stone age.

Are there any areas in History that you are still unsure about?

- * Understanding and remembering when things took place.
- * Timelines are tricky to order sometimes.

How do you know if you are doing well in History?

- * Marking.
- * Getting team points.
- * You get better at history as well.

What happens if you are finding work difficult in History?

- * Hands up and teacher helps.
- * Brain, book, buddy, boss
- * We get extra words or sheets to help us with our work.

You are currently studying the topic 'who first lived in Britain', what can you tell me about it?

- * There are three periods - Palolithic, meolithic and Neolithic.
- * In the Neolithic period, they created villages with good housing, had complex tools and began to farm.
- * Skare Brae is a Neolithic in Scotland. There were eight houses. I think house seven was a prison as you couldn't open it from the inside.
- * They used cave paintings to show what life was like.
- * The next period was the bronze age then iron age as they began to use bronze then iron.

Can you explain what some of this Geography vocabulary means?

- * Archeologist – Someone who studies the past and finds artefacts.
- * Artefacts – an object from the past made by people.
- * Chronological – In order of when things happened.
- * Civilisation – When people join together and have same beliefs of life should be.
- * Neolithic – the last part of early humankind.

Can you think where you have used your History skills or knowledge in other subjects?

- * Maths – We order numbers like timelines.
- * English Writing and Reading- We have written a recount of the Neolithic boy Littlenose.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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Subject specific questions about History

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Why is it more difficult to study ancient History?

- * Artefacts are more damaged so hard to see their uses. Unreliable sources sometimes.
- * Not many paintings or writing pieces to tell us what it was exactly like.

What careers relate to History?

- * Archaeologist
- * History teacher

Action to take as a result of Pupil Feedback on History

- * Need to highlight to the children careers in History to give them motivation to be lifelong historians.
- * Reminding children throughout the Year 3 and 4 curriculum of significant historic dates and events.

Whole School Actions:

- * All pupils to learn the SGC definition of history:
'History is the story of the people on our planet. The story of everything that people have ever done since recognisable humans first evolved between 150,000 and 200,000 years ago.'
- * At the beginning of each lesson, review any relevant past learning from previous years that will help them.

Next Pupil Feedback review: Spring Term 2023

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